

IAGC Recommends: Practical Resources for the Gifted Education Community

Publications by Category	Applicable Key Words								
	For Parents	Social-Emotional Concerns	Policy	Curriculum & Instruction	Underserved populations	Twice-Exceptional Populations	Advocacy	Identification & Assessment	Creativity
Government and NGO Reports									
Loveless, T. Farkas, S., & Duffet, A. (2008). High-achieving students in the era of NCLB. Washington DC; The Fordham Foundation. Retrieved from https://eric.ed.gov/?id=ED501703			X		X		X		
Giancola, J., Kahlenberg, R. D. (2016). <i>True Merit. Ensuring our brightest students have access to our best colleges and universities</i> . Landsdown, VA: The Jack Kent Cooke Foundation. Retrieved from https://eric.ed.gov/?id=ED569948			X		X		X		
Illinois Association for Gifted Children and Untapped Potential Project. (2018). <i>Accelerate Illinois: Matching student placement in courses with their capacity to learn</i> . Retrieved from http://powerupp.org/accelerate-illinois/			X		X		X		
National Association for Gifted Children. (2015) <i>2014-2015 State of the States in Gifted Education</i> . Retrieved from http://www.nagc.org/resources-publications/gifted-state/2014-2015-state-states-gifted-education			X				X		

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Olszewski-Kubilius, P. & Clarenbach, J. (2012). <i>Unlocking emergent talent. Supporting high achievement of low-income, high-ability students</i> . Washington, DC: National Association for Gifted Children. Retrieved from http://www.nagc.org/resources-publications/resources/key-reports-gifted-education			X	X	X		X		
Plucker, J. A., Burroughs, N., & Song, R. (2010). <i>Mind the (other) gap! The growing excellence gap in K-12 education</i> . Bloomington, IN: Center for Evaluation and Education Research. Retrieved from https://eric.ed.gov/?id=ED531840			X		X		X		
Plucker, J. A., Hardesty, J., & Burroughs, N. (2013). <i>Talent on the sidelines. Excellence gaps and America's persistent talent underclass</i> . Storrs, CT; Center for Education Policy Analyses, University of Connecticut. Retrieved from https://cepa.uconn.edu/home/research/mindthegap/			X		X		X		
Xiang, Y., Dahlin, M., Cronin, J., Theaker, R., & Durant, S. (2011). <i>Do high flyers maintain their altitude? Performance trends of top students</i> . Washington DC: Thomas B. Fordham Institute. Retrieved from https://eric.ed.gov/?id=ED524344					X		X		

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Yaluma, C. b. & Tyner, A. (2018). <i>Is there a Gifted Gap. Gifted Education in High Poverty Schools</i> . Washington, DC: The Thomas B. Fordham Institute. Retrieved from https://edexcellence.net/publications/is-there-a-gifted-gap			X		X		X		
Recent Books of Note									
Davis, G. A., & Rimm, S. B. (1989). <i>Education of the gifted and talented</i> . Prentice-Hall Inc..		X		X		X			X
Ford, D. Y. (2011). <i>Multicultural gifted education, Second Edition</i> . Prufrock Press. Waco, TX. Prufrock Press. Waco, TX.		X		X	X				
Olszewski-Kubilius, P., Subotnik, R. F., & Worrell, F. C. (Eds.) (2018). <i>Talent development as a framework for gifted education: implications for best practices and applications in schools</i> . Waco, TX: Prufrock Press.				X	X			X	X
Peters, D. B. (2013). <i>From worrier a warrior: A guide to conquering your fears</i> . Great Potential Press.		X				X			
Peters, D. B. (2013). <i>Make your worrier a warrior: A guide to conquering your child's fears</i> . Great Potential Press.	X	X				X			

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Pfeiffer, S. I. (Ed.). (2008). <i>Handbook of giftedness in children: Psychoeducational theory, research, and best practices</i> . Springer Science & Business Media.		X		X	X	X			X
Plucker, J. A., & Peters, S. J. (2016). <i>Excellence Gaps in Education: Expanding Opportunities for Talented Students</i> . Harvard Education Press. Cambridge, MA.			X	X	X		X	X	
Roberts, J. L., & Inman, T. F. (2009). <i>Assessing differentiated student products: A protocol for development and evaluation</i> . Prufrock Press. Waco, TX.				X				X	X
Sanguras, L. Y., (2017). <i>Grit in the Classroom : Building Perseverance for Excellence in Today's Students</i> . Prufrock Press. Waco, TX.		X		X					
Siegle, D. (2012). <i>The Underachieving Gifted Child</i> . Prufrock Press. Waco, TX.	X	X		X					
Stambaugh, T. (2015). <i>Serving gifted students in rural settings</i> . Prufrock Press. Waco, TX.			X	X	X		X	X	
Starko, A. J. (2013). <i>Creativity in the classroom: Schools of curious delight</i> . Routledge.				X				X	X
VanTassel-Baska, J., & Little, C. (2003). <i>Content-based curriculum for gifted learners</i> . Austin, TX: Prufrock.				X	X				

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	For Parents	Social-Emotional Concerns	Policy	Curriculum & Instruction	Underserved populations	Twice-Exceptional Populations	Advocacy	Identification & Assessment	Creativity
Recent Journal Articles of Note									
Horn, C. V. (2015). Young scholars: A talent development model for finding and nurturing potential in under-served populations. <i>Gifted Child Today</i> , 38(1) 19-31. doi:10.1177/1076217514556532					X	X		X	
Peters, S. J. & Engerrand, K. G. (2016). Equity and excellence: Proactive efforts in the identification of underrepresented students for gifted and talented services. <i>Gifted Child Quarterly</i> , 60, 159-171. doi:10.1177/0016986216643165					X		X	X	
Olszewski-Kubilius, P., Steenbergen-Hu, S., Thomson, D. & Rosen, R. (2017). Minority achievement gaps in STEM: Findings of a longitudinal study of Project Excite. <i>Gifted Child Quarterly</i> , 61, 20-39. doi:10.1177/0016986216673449					X				

Major Centers Providing Services for Gifted Populations

Belin Blank Center at the University of Iowa

600 Blank Honors Center

Iowa City, IA 52242

<https://www2.education.uiowa.edu/belinblank/>

belinblank@uiowa.edu

p: 319/335-6148

p: 800/336-6463

f: 319/335-5151

About: “The mission of the Belin-Blank Center is to empower and serve the international gifted community through exemplary leadership in programs, research, and advocacy.” “The Belin-Blank Center supports the development of gifted education programs throughout the world.”

Center for Bright Kids: Regional Talent Development Center

7765 Wadsworth Blvd #746679

Arvada, CO 80003

www.centerforbrightkids.org

cbk@centerforbrightkids.org

p: 303/428-2634

f: 303/428-2638

About: The mission of the Center for Bright Kids is to provide access and opportunities for K-12 students with high interest and/or high ability in quality enrichment and acceleration programming that encourage self-growth, social responsibility, and a positive view toward lifelong learning.

Major Centers Providing Services for Gifted Populations

Center for Talent Development (CTD) at Northwestern University

www.ctd.northwestern.edu

617 Dartmouth Place

Evanston, IL 60208

p: 847/491-3782

f: 847/467-4283

About: Center for Talent Development (CTD) at Northwestern University exists to serve the gifted community. As a non-profit center within the School of Education and Social Policy, CTD ensures gifted students receive the education, encouragement and support they need to grow into confident and accomplished lifelong learners.

Davidson Institute

Reno, Nevada

info@davidsongifted.org

p: 775/852-3483 ext. 435

About: “Our mission is to recognize, nurture and support profoundly intelligent young people and to provide opportunities for them to develop their talents to make a positive difference.” “We serve profoundly gifted young people 18 and under. Profoundly gifted students are those who score in the 99.9th percentile on IQ and achievement tests. This population thinks and learns differently than other students. The Davidson Institute offers much-needed support to profoundly gifted young people through [a variety of] programs and services.”

Duke Talent Identification Program (TIP)

Durham, North Carolina

<https://tip.duke.edu/>

inquiries@tip.duke.edu

p: 919/668-9100

About: The Duke University Talent Identification Program (Duke TIP) is a nonprofit organization serving academically talented students in grades four through twelve. TIP's talent searches help these gifted students assess the extent of their abilities with above-level testing, recognize them for their achievements, and provide them with a variety of enrichment benefits. TIP also offers accelerated face-to-face and online educational programs. In addition, TIP conducts research into the educational, emotional, and social factors impacting the lives of gifted children, then sharing this research and related advice with educators, parents, and the greater gifted community.

Major Centers Providing Services for Gifted Populations

Johns Hopkins Center for Talented Youth

McAuley Hall
5801 Smith Ave, Ste 400
Baltimore, MD 2120
<https://cty.jhu.edu/>
ctyinfo@jhu.edu
p: 410/735-6277 or 6278
f: 410/735-6200

About: Johns Hopkins Center for Talented Youth is dedicated to identifying and developing the talents of academically advanced pre-college students around the world, serving bright learners and their families through research, advocacy, and counseling, as well as gifted summer, online, international, and family programs.

Purdue University Gifted Education Resource Institute (geri)

College of Education: Purdue University
100 N. University St.,
West Lafayette, IN 47907
www.education.purdue.edu/geri/
geri@purdue.edu

About: GERI's mission is holistic development of giftedness, creativity, and talents among individuals throughout their life-span. This is accomplished through enrichment programs for gifted, creative, and talented youth; graduate programs for future scholars and leaders; professional development and coursework for educators of gifted, creative, and talented students and cutting-edge research in psychology and education related to giftedness, creativity, and talent development.

Major Centers Providing Services for Gifted Populations

Vanderbilt Programs for Talented Youth

<https://pty.vanderbilt.edu/>

PMB # 506

230 Appleton Place

Nashville, TN 37212

pty.peabody@vanderbilt.edu

p: 615/322-8261

About: Vanderbilt Programs for Talented Youth was founded in 2000 as a summer academic program for gifted middle and high school students. PTY has since expanded to include programs for talented children in grades K-12 as well as their families and educators. “We believe that providing acceleration as well as challenging, inquiry-based educational opportunities best serve the intellectual needs of gifted children; that being able to work alongside true academic peers provides a sense of community and belonging that helps to meet the social and emotional needs of gifted children; and that crafting authentic creative learning experiences best allows gifted students to develop their full capacities as thinkers, problem-solvers, and compassionate people.”

Publishers of Gifted Education Materials

Free Spirit Publishing

6325 Sandburg Road, Suite 100

Minneapolis, MN 55427-3674

<https://www.freespirit.com/>

help4kids@freespirit.com

p: 612.338.2068

f: 612.337.5050

About: Whether at home, school, or out in the world, all kids face challenges in their lives. No matter how many choices, changes, and opportunities young people encounter, Free Spirit has had the same mission for more than 30 years: to provide children and teens—and the adults who care for and about them—with the tools they need to think for themselves, overcome challenges, and make a difference in the world.

Great Potential Press, Inc.

1650 North Kolb Road, #200

Tucson, AZ 85715

www.greatpotentialpress.com

p: 520/777-6161

f: 520/777-6217

About: Great Potential Press is an award-winning publishing company devoted to informational resources for gifted adults and for parents, educators, and counselors of gifted children. We strive to provide new and helpful information with a particular focus on social, emotional, and family issues that can occur among gifted children and adults. Our publications help people understand gifted children and adults better and thus guide them to success more effectively. A frequent benefit is that gifted adults, who are so often the parents and teachers of gifted children, learn how giftedness is an important factor in their own lives.

Harvard Education Publishing Group

8 Story Street, 1st Floor

Cambridge, MA 02138

<http://hepg.org/hep-home/home>

custsvc_harvard@fuclloinc.com

p: 888/437-1437

f: 978/348-1233

About: The Harvard Education Press is a book publishing imprint of the Harvard Education Publishing Group. HEP publishes innovative, authoritative books covering critical issues in education. Our books influence and inform education practice and administration, explore ongoing debates, and report on important research.

Kendall Hunt Publishing Co.

4050 Westmark Drive

Dubuque, IA 52002

<https://k12.kendallhunt.com/>

K12info@kendallhunt.com

P: 563/589-1051

About: The mission of Kendall Hunt is to be a dynamic provider of quality educational products and services. We strive to meet the specific needs of the marketplace in a unique and progressive manner, and are committed to excellence and employee growth and development.

NAGC Publications

National Association for Gifted Children

1331 H Street NW, Suite 1001

Washington, DC 20005

<http://www.nagc.org/resources-publications/nagc-publications>

p: 202.785.4268

f: 202.785.4248

Prufrock Press

P.O. Box 8813

Waco, TX 76714-8813

<https://www.prufrock.com/>

p: (800) 998-2208

About: Prufrock Press is the nation's leading publisher supporting the education of gifted and advanced learners. Our line of more than 500 titles offers teachers and parents exciting, research-based ideas for helping gifted, advanced, and special needs learners.

Royal Fireworks Press

P.O. Box 399

41 First Avenue

Unionville NY 10988

<https://www.rfwp.com/>

MAIL@RFWP.COM

p: 845/726-4444

f: 845/726-3824

About: Royal Fireworks Publishing was founded in 1977 to provide educators with completely different materials with which to educate children. We believe that education should be child-centered. Education is an individual process, and each individual is different. In order to be effective at the highest level, educational materials should be flexible and adaptable to each individual child.

Resources for Gifted Education Training

Best Colleges.com Guide: Master's in Gifted and Talented Education

<https://www.bestcolleges.com/features/masters-gifted-talented-education-programs/>

This college review site article details the various concerns at hand for teaching professionals interested in obtaining graduate training and credentials in gifted education which may assist in navigating the available choices.

National Association for Gifted Children (NAGC) List of Graduate Programs offering Training in Gifted Education

[http://www.nagc.org/sites/default/files/Network Newsletters/University%20Programs%20in%20Gifted%20Education%209%2022%202017.pdf](http://www.nagc.org/sites/default/files/Network%20Newsletters/University%20Programs%20in%20Gifted%20Education%209%2022%202017.pdf)

This PDF document published by the NAGC provides a comprehensive alphabetical listing of graduate programs arranged by degree name with the majority being a Master's in Education and further identifying the type of credentials received (i.e. M.Ed, M.S., Certificate, etc.)