

# FOSTERING LEADERSHIP IN HIGH ABILITY STUDENTS

Identifying the Relationship Between Self-Esteem and Potential

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## OBJECTIVES

- Understand characteristics of Gen Z
- Explain how these characteristics shape their success academically, socially and emotionally
- Identify leadership
- Foster leadership potential

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## WHO ARE GEN Z?



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**THE WORLD THEY LIVE IN**

- Terrorism
- Recession
- Racial unrest
- Global Competition
- Complexity and Uncertainty
- Social and Ideological Pluralism



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**IMPLICATIONS FOR GEN Z STUDENT LEARNING**

- Will use technology to learn
  - Instant Access
  - Immediate Feedback
  - Will communicate in images
  - Will multi-task with many screens
- Health/Obesity impact
  - Emotional
  - Physical

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**IMPLICATIONS FOR GEN Z STUDENT LEARNING**

- Social Media
  - Constant Contact
  - Short Attention Span
- Diversity
  - Blended Families
  - Cultural Awareness



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### SOCIAL, EMOTIONAL AND ACADEMIC OBSTACLES

- Perfectionism
- Anxiety/globally as well as personally
- Intolerance of ambiguity
- Expert mentality
- Disorganization
- Multipotentiality
- Non-conformity



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### WHAT IS THE ROLE OF A LEADER?

"THERE ARE TWO WAYS OF SPREADING LIGHT – TO BE THE CANDLE OR THE MIRROR THAT REFLECTS IT."

*Edith Wharton*

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### KINDS OF LEADERSHIP

- Of the moment
- By example
- Community
- Job
- Trailblazing



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| LEADERSHIP MATRIX            |          |        |           |
|------------------------------|----------|--------|-----------|
| Qualities                    | Academic | Social | Emotional |
| Responsible Behavior         |          |        |           |
| Project Follow-Through       |          |        |           |
| Respect/Compliance of Others |          |        |           |
| Self-Confidence              |          |        |           |
| Ability to Organize          |          |        |           |
| Ability to Cooperate         |          |        |           |
| Willing to Direct Activities |          |        |           |
| Willing to Take Risks        |          |        |           |
| Effective Communicator       |          |        |           |

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**INCREASE EFFICIENCY AND PROBLEM-SOLVING USING D.I.C.E.**

- D – DILEMMA – Connect the issue/problem to something in real-life
- I – IMAGE – Engage with a picture/metaphor that represents a solution
- C- CONVERSATION – Foster interaction enabling them to share thoughts
- E – ENLIST – Work to ensure that interaction leads to action

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**FOSTERING LEADERSHIP IN GEN Z STUDENTS**

- Get them moving!
- Help them take appropriate risks
- Allow them to learn about things that interest them
- Teach them not to fear failure
- Be a Role Model



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