

IAGC Conference – Schedule by Strand –Thursday, January 31, 2019 AM
(For more detailed information regarding sessions, please refer to the IAGC Conference Program Book)

Strand	8:15 AM – 9:15 AM	9:30 AM – 10:30 AM	10:45 AM – 11:45 AM
Effective Program Leadership			M. Aseltine & K. Thicksten, Benefits/Lessons-Total School Cluster Grouping (Conference A)
Evidence-Based Curriculum and Instructional Practices	Double Sessions (8:15 AM – 10:30 AM): T. Stambaugh: Building Content Expertise-A Models Approach to Adding Complexity in Social Studies and ELA, Upper Elementary Through High School Gifted/Advanced Students (Conference B) L Beltchencko: Inquiry-Based Learning-Developing Complex, Critical, and Creative Thinking in ELA (Naper2)		
	R. Blair: Blended Learning and Your High Ability Students (Conference E) J. Gordon & E. Gordon.: Differentiating for Advanced Learners Using Principles of Creativity (Hobson) V. Driver: Differentiating Instruction-Using Ability Test Scores for More Than Identification (Conference A) L. Succari & L. Crowninshield: Teaching Leadership (Conference F)	L. Succari & S. Goebel: Navigating Difficult Conversations in the Classroom (Conference F) E. Zaccaro: 8 Ways to Spark...Curiosity/Passion in Mathematically Gifted Students (Conference A) B. Rutherford & M. Fritner: Differentiating for the Gifted Learner With Web-Based Artificially Intelligent Software (Conference E)	M.C. Thompson: Advanced Vocabulary - Virtual Session via ZOOM S. Anderson: Be an Amazing Writing Teacher (Conference F) J. Campen: Ignite Innovation: Adding Literature to the Engineering Fire (Naper 2) J. Bellak: Take Your Classroom Job System to the Next Level (Conference E) C. Smith, D. Duys: Facilitating Small But Meaningful Discussion Groups (Naper 3) E. Wano & M. Palmer: Differentiation for Advanced Language Arts Students (Hobson)
Underrepresented and Underserved Students	Double Session (8:15 AM - 10:30 PM): K. Maloney: Finding and Nurturing Young Scholars (Conference C)		
	P. Olszewski-Kubilius & S. Steenbergen-Hu: Equitable I.D. of Gifted Children (Conference D)	E. Cady: Promoting Equity in/Access to Supplemental Enrichment/Accelerative Programs (Conference D)	R. Lange: Grade Skipping: Making it Right for 2E Students (Conference C)
Acceleration	North Palos District 117 Team: Acceleration: Turning the Concept Into Reality (Naper 1)	E. Calvert & C. Welch: Illinois-Policy, Opportunity, and Outcomes for High-Ability Students (Naper 1)	C. Welch and E. Calvert: Gifted Education-Policy and Advocacy Updates (Naper 1)
Social-Emotional	D. Dewey, B. Kemper & Madison, OH Local Schools: High School Gifted Students Reflect (Bailey)	Double Session (9:30 AM - 11:45 AM) M. Kane: Fostering Well-Being in Contemporary Gifted Children-Social and Emotional Learning (Bailey)	
	B. Lofgren: Using Dramatic Structures and Storytelling in Instruction (Naper 3)	S. Wood, D. Duys, & C. Smith: Collaborating and Aligning with Parents of Gifted Students (Naper 3)	C. Smith, D. Duys: Facilitating Small But Meaningful Discussion Groups with Gifted Students (Naper 3)

Exhibitor Session: 9:30 AM - 10:30 AM - H. Schuler-Jones, Muggins Math-Aerobics for the Mind (DuPage)

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Effective Program Leadership		
Evidence-Based Curriculum and Instructional Practices	<p>L. Beltchenko: Picture Books that Break the Traditional Format and Create Visual Literacy and Critical/Creative Learning Experiences for Advanced Learners (Naper 2)</p> <p>K. O’Toole: Facilitating Student Inquiry Using Google Apps for Education (Conference F)</p> <p>M.C. Thompson: Introduction to Four-Level Grammar Analysis - Virtual Session via ZOOM</p> <p>L. Kressin: Transformative, Innovative Technology in Mathematics (Bailey)</p> <p>T. Stambaugh: Scaffolding Questions Across the Content Areas to Promote Critical Thinking (Conference B)</p>	<p>K. Maloney: Developing Critical and Creative Thinking Skills in All Learners (Conference A)</p> <p>M. Coaty & C. Eastham: Instructional Routines in Math Reasoning (Conference B)</p> <p>M. Goresch: Hands-On Activities for a Very Popular Planet (Conference E)</p> <p>C. Kranz and R. Bancroft: Gifted & International Baccalaureate (Conference F)</p> <p>E. Lemi-ola: Spatial Thinking and STEM Education in Early Elementary Students (Hobson)</p> <p>L. Beltchenko: Selecting and Utilizing Multicultural and Culturally Relevant Picture Books to Understand Ourselves and Others, K-5 (Naper 2)</p> <p>J. Nelson & J. Loepfert & G. Novosad: Debuting Drones (Naper 1)</p>
Underrepresented and Underserved Students	<p>Double Session (1:15 PM - 3:30 PM) A. Wells: Approaching Culturally and Linguistically Diverse Students and Students from Low-Income Households from a Strengths-Based Rather than a Deficit Model of Education (Conference C)</p>	
		<p>J. Baskett: Identifying Underrepresented Populations-Illinois (Conference D)</p>
Acceleration		<p>T. Hosey, N. DuMont & K. Green: Acceleration Through the Eyes of...(Bailey)</p> <p>A. Mahoney: The Fit-A Tailored Approach to Career Development and the Gifted (Naper 3)</p>
Social-Emotional	<p>K. Reenstjerna & L. Hutchins: Fostering Leadership in High Ability Students (Conference A)</p> <p>S. Anderson: Bossypants, Perfectionists, and Slackers...(Naper 3)</p> <p>J. Devaud: An Ethnography of Voice(s) in the School House: Making Sense of the Girl World (Conference E)</p> <p>M. Nechvatal: Sift-A Body-Mind Connection to Learning (Hobson)</p>	

Exhibitor Sessions:

- 1:15 PM - 2:15 PM - L. Pingul: Equipping Schools with Free Blended Learning Resources (DuPage)

IAGC Conference – Schedule by Strand –Friday, February 1, 2019 AM
(For more detailed information regarding sessions, please refer to the IAGC Conference Program Book)

Strand	8:15 AM – 9:15 AM	9:30 AM – 10:30 AM	10:45 AM – 11:45 AM
Effective Program Leadership	D. Lee: Practical Programming-Services and Student Identification (Hobson)	S. Cacciatore & M. Jackson: A Systematic Approach to the Identification Process (Hobson) S. Peters: Crafting an Ideal Gifted Screening Phase: What you Need to Know (Naper 1)	S. Cacciatore & M. Jackson: Including Stakeholders in Talented and Gifted Placement Appeals (Hobson)
Evidence-Based Curriculum and Instructional Practices	Double Sessions (8:15 AM – 10:30 AM): T. Stambaugh: Implementing and Designing Integrated Units That Promote Critical Thinking in Grades 2-5 (Conference A) L Beltchenko: Inquiry-Based Learning, Developing a Culture of Complex, Critical and Creative Thinking in the English Language Arts (Naper 2)		L. Durchslag, M. O'Donoghue & L. Sudol: To Infinity & Beyond with Google Apps (Naper 2) T. Zalud: Inspiring Critical Thinking with Philosophy for Children-Bringing Plato Into the Classroom (Conference F)
	D Beedy: Rigor Relevance with Stem (Conference B) M.C. Thompson: The Poetry of Prose for Gifted Readers - Virtual Session via ZOOM E. Zaccaro: 10 Challenging Math Problems and The Problem-Solving Strategies to Successfully Solve Them (Naper 1)	A. Mahoney: It's All in the Notes-Note Taking for the Gifted Student (Bailey) M. C. Thompson: Literature Trilogies for Gifted Children -Virtual Session via ZOOM	K. Schwarze & J. Fontanetta: Igniting Learning Through Primary Sources Through Pictures (Conference E) V. Stella & S. Watanuki: Strategies for Incorporating Technology into Personalized Learning (Conference B) C. Coil: Rubrics and Criteria Cards: Tools for Differentiated Assessment (Conference A)
Underrepresented and Underserved Students	Double Session (8:15 AM - 10:30 PM): K. Maloney: Finding and Nurturing Young Scholars (Conference C)		
	P. Olszewski-Kubilius, E. Calvert, S. Corwith & R. Blair: Identification Strategies and Program Models to Serve Diverse Gifted Students (Conference D)	S. Corwith & L. Morrison: Above-Grade-Level Assessment and Interventions for High-Ability, Low-Income Students (Conference D) S. Peters: Crafting an Ideal Gifted Screening Phase: What you Need to Know (Naper 1)	A. Wells: Equity and Excellence in Gifted Education: Meeting the Needs of Culturally and Linguistically Diverse Learners and Students from Low-Income Households (Conference C)
Acceleration	C. Coil: Horizontal and Vertical Differentiation-What Works for Gifted Kids? (Conference E)		M. Hinshaw & S. Corwith: Using Above-Grade-Level Assessment Results (Conference D)
Social-Emotional	Double Session (8:15 AM - 10:30 AM) S. Wood, D. Duys, C. Smith, & E. Lane: Career Development For Gifted and Talented Students: Creative Ideas for Educators (Naper 3)		K. Kusy & A. Coleman: Building a Multicultural Competent Counseling Approach Focused on Advocacy for Gifted and Talented Students (Bailey)
	M. Kane, & M. Reilly: Creating Culture of Calm-Nurturing Gifted Learners by Preparing the Environment (Bailey)		E. Lane, T. Stambaugh & S. Wood: Addressing Concerns of Rural Gifted Students (Naper 3)

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Effective Program Leadership	Double Session (1:15 PM - 3:30 PM): S. Peters: Essential Criteria For Good Gifted Identification (Conference B)	
	K. Maloney: Creating a Continuum of K-12 Services for Gifted Learners (Conference C)	E. Calvert, C. Welch: Advocacy Updates-Gifted/High-Ability Student Education in Illinois (Naper 1) R. Ritchie: Thinkercise-A Model for a Push In/Pull Out Program (Naper 2) D. Kuchta: Building a Parent Group for Your Gifted Program (Hobson) L. Succari: Use of Rubrics in Assessing Non-Cognitive Skills (Conference A)
Evidence-Based Curriculum and Instructional Practices	L. Beltchenko: Picture Books that Break the Traditional Format and Create Visual Literacy and Critical/Creative Learning Experiences for Advanced Learners (Naper 2) K. Green: Growing Creativity (Conference E) N. Mazzola: Great Books for Advanced Readers (Conference F) H. Fletcher: Beyond Acceleration-Strategies for Gifted Students in Literacy Workshop (Hobson)	S. Watanuki & V. Stella: Everyday Engineering Challenges (Conference C) J. Smutny, M. Gorelick & K. Kiamco: Creative Learners in Technology-Applications in Invention, Innovation, and Imagination (Conference E) P. Haney & G Nelson: Book Scavengers Hunt! (Conference F)
Underrepresented and Underserved Students	C. Riley, E. Aldana & D. McCusker: Have You Found Your Hidden Gems?: Identifying Potential and Talent Among Underrepresented Groups (Conference D) A. Coleman & S. Anjur: An Approach to Equity and Excellence in the Gifted Classroom (Bailey)	J. Nilsen: Untangling the Complexities and Potentiating Gifted Students with Physical Disabilities (Conference D)
Acceleration	E. Calvert & C. Welch: State of the State Benchmarking Illinois in Policy, Opportunity, and Outcomes for High Ability Students (Naper 1)	
Social-Emotional	M. Kane: Let's Hear from the Kids: Social and Emotional Needs of Contemporary Gifted Children (Naper 3) T. Stambaugh: Integrating Curriculum Standards and Affective Needs: The New Affective Jacob's Ladder Curriculum (Conference A)	J. Nelson and I. Ruiz: Considering Adolescent Latina Identity in the Secondary English Classroom (Bailey)