

Gifted Students and RtI
Sponsored by
Illinois Association for Gifted Children

WHAT WILL BE COVERED?

A quick review of RtI structure and main components will be covered to include tiers, components, and problem-solving vs. standard protocol. A new approach to Tier 1 differentiation will be presented in order to help teachers to:

- Meet the needs of more students
- Identify and extend existing best practice
- Plan curriculum that connects to and extends state standards
- Minimize paperwork, meetings, and assessments
- Identify and employ evidence-based practices, alternative assessments, curriculum-based measurements, and user-friendly technology
- Understand and address issues of implementation fidelity.

WHAT SKILLS WILL THIS HELP ME DEVELOP?

This workshop will focus on skills that will help teachers:

- a. Embrace and use a common language of instruction and assessment
- b. Understand the structure of curriculum and how to teach in ways that advantage students, including gifted learners
- c. Employ levels of thinking effectively
- d. Teach and assess students via multiple modalities
- e. Use instruction to clarify expectations for academics and behavior
- f. Support students' development of self-advocacy and internal locus of control
- g. Tie factual content to "big ideas" (concepts, issues, problems, global themes)
- h. Teach to and through students' strengths
- i. Understand the major legal concepts related to RtI and Special Education: 1. LRE, 2. FAPE, 3. Access
- j. Identify and assist twice-exceptional gifted students

This class addresses IAGC Knowledge Standards #1, 2, 3, 4, 5, 6, 8, 9, & 10.

WHAT ARE THE DATES, TIME FRAMES, AND LOCATION?

Meeting date: **October 1, 2009, 8:30 a.m. – 3:45 p.m.**

Taught by: **Dr. Jim Curry**

Location: **University Center of Lake County,**

1200 University Center Drive,

Grayslake, IL 60030

About the Presenter:

Jim Curry has served as a classroom teacher, a program coordinator, an administrator, a consultant, a professor, and a mentor. He continues to work with teachers in classrooms to provide challenging but supportive learning experiences for students who have diverse backgrounds, abilities/disabilities, and needs. These experiences have provided Jim with the "real-world" base for sharing ideas in workshops and in graduate courses.

Jim and his colleague, John Samara, have written and edited approximately 20 publications that are designed to assist teachers in planning and implementing instructional activities that respond to a wide range of learner needs. Together, they developed the Curry-Samara Model (CSM) for curriculum, instruction, and assessment. The model has been field tested in classrooms, pre-kindergarten through high school. Guidebooks have been developed and published in the states of Georgia, Illinois, Indiana, Maine, Michigan, North Carolina, Texas, and Utah.

Registration Form for Gifted Students and RtI
Thursday, October 1, 2009

Name _____

Home Address _____

City, State, Zip _____

Home County _____ (e.g., Cook, Lake, etc.)

Home Phone _____ Home Email _____

District _____ School _____

Position _____ Grades _____

Work Address _____

City, State, Zip _____

Work County _____

Work Phone _____ FAX _____

Email _____ SS# _____

Fees

IAGC Membership No. _____

_____ \$50 New Member fee

_____ \$190 Early Bird, prior to September 1

_____ \$240 Late registration, after September 1

IAGC Non-members

_____ **\$240 Early Bird, prior to September 1**

_____ **\$290 Late registration, after September 1**

Breakfast and lunch are included in the cost of the seminar.

No refunds will be made after the class. A \$25 handling fee will be charged for all cancellations. 7 CPDU's available.

To register please fill out the form and mail with your check to: IAGC Registration, 800 E. Northwest Hwy., Palatine, IL 60074

Questions? Call the IAGC office at 1-847/963-1892

**ILLINOIS ASSOCIATION FOR
GIFTED CHILDREN**



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Conducted by Dr. Jim Curry
Member, IAGC**

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