

English Language Arts: Secondary Grades (6 – 12)

<p style="text-align: center;"><u>Kinesthetic</u></p> <ul style="list-style-type: none"> ☆ Use technology to produce and publish writing ☆ Use technology to gather information about text topics and various sources ☆ Incorporate digital media into oral presentations: <ul style="list-style-type: none"> ● Interactive ● Music ● Photographs ● Video clips ☆ Use reference guides to gain information about various types of text: <ul style="list-style-type: none"> ● Dictionary ● Glossary ● Thesaurus 	<p style="text-align: center;"><u>Oral</u></p> <ul style="list-style-type: none"> ☆ Analyze, describe and explain: <ul style="list-style-type: none"> ● Author’s point of view or purpose ● Interactions between characters and events ● U.S. historical & important literary documents (ex. The Gettysburg Address, The Bill of Rights) ☆ Oral presentations: <ul style="list-style-type: none"> ● Book reports ● Debates ● Public Speaking: adapt to a variety of contexts ● Quote or Paraphrase ● Rate, rhythm, tone and volume of speaking ● Research Projects
<p style="text-align: center;"><u>Visual</u></p> <ul style="list-style-type: none"> ☆ The Act of Reading: <ul style="list-style-type: none"> ● Continue to build vocabulary ● Determine technical, connotative, and figurative meanings and tone ● Read text carefully to determine what text says explicitly ☆ Translate & integrate information into: <ul style="list-style-type: none"> ● Chart/Flowchart ● Diagram ● Drawing ● Graph ● Map ● Model ● Photograph/Video ● Table 	<p style="text-align: center;"><u>Written</u></p> <ul style="list-style-type: none"> ☆ Works of Writing: <ul style="list-style-type: none"> ● Arguments ● Analysis, Informative/explanatory text ● Narratives ● Research projects ● Reflection Pieces ● Opinions Pieces ● Essays ☆ Writing Skills: <ul style="list-style-type: none"> ● Cite specific textual evidence; avoid plagiarism ● Assess the credibility and accuracy of sources ● Clear, cohesive writing that is appropriate to task, purpose and audience ● Use precise language, domain-specific language, metaphors, similes and analogies ● Provide a concluding statement that follows supporting information ● Correct spelling, word usage, and punctuation ☆ Strengthen planning, revising, editing, and rewriting skills

☆ Refers to ELA Standards

⊙ Refers to MATH Standards