

**Illinois Association for Gifted Children**  
presents  
**Common Core State Standards (C.C.S.S.)**  
**Student Product Instruction and Assessment Gifted**  
**Institute**

***WHAT WILL BE COVERED?***

This workshop will focus on five areas of Common Core State Standards [product instruction and assessment as they relate to meeting the academic needs of students. Specifically, materials and strategies will be provided to meet the following outcomes:

- (1) Participants will know which products are clearly specified in the Common Core State Standards (CCSS) in the content disciplines of English/Language Arts, Mathematics, and the Sciences; will learn strategies for providing direct instruction to students on the development of quality products; and will select products for inclusion in their own classroom instruction.
- (2) Participants will know how to teach students multiple modes of expression and communication in four modalities (kinesthetic, oral, visual, and written; will "visit" (virtually) classrooms in which students, grades PK through twelve, have been taught to "show what they know" through multiple product modalities; will review the concepts of "Universal Design for Learning" and discuss specific suggestions for classroom implementation.
- (3) Participants will know specific strategies for guiding students in selecting products for their demonstration of required core content as well as their use of creative and critical thinking skills.
- (4) Participants will know how to utilize strategies for managing the assessment of student work through student self-critique, peer critique, teacher critique, and "expert" critique.
- (5) Participants will know methods for supporting continuous student progress through the development of product scope and sequence plans, levels of product complexity, and the teaming process.

***WHAT SKILLS WILL THIS HELP ME DEVELOP?***

As a result of their involvement in the workshop, the participants will be able to:

- know the specific product forms that are presented in the Common Core State Standards (CCSS) and understand the role of product instruction in the overall structure of these Standards;

- provide direct instruction to students in learning and using specific product forms;
- utilize effective classroom strategies to guide multiple modes of student expression and communication in the product forms specified in the CCSS, including kinesthetic, oral, visual, and written modalities;
- involve students in effectively setting and using standards for producing quality work and for assessing their own learning progress;
- guide student selection of products for the demonstration of mastery of required content as well as for the development of creative and critical thinking skills;
- assess student performance through self-critique, peer-critique, teacher-critique, and expert-critique procedures;
- support continuous progress through scope and sequence charts, levels of product complexity, and the teaming process;
- support colleagues in preparing students for successful engagement with CCSS assessment procedures and instruments.

**Workshop Publication:**

One purpose of the workshop is to provide each participant the opportunity to generate highly useful standards, based on products specified in the Common Core State Standards (CCSS), which may be used back in her/his school district. Another purpose of the workshop is to invite each workshop participant to contribute to an overall publication of product standards that will be published and distributed to Illinois educators by the Illinois Association for Gifted Children (IAGC). Funds generated through the sale of the publication will be used to support IAGC scholarships and advocacy activities.

**This workshop will focus on skills that will help teachers:**

This class addresses IAGC Knowledge Standards #1, 2, 3, 4, 5, 6, 8, 9, & 10.  
3 hours of graduate college credit available.

***WHAT ARE THE DATES, TIME FRAMES, AND LOCATION?***

Meeting date: **June 24-28, 2013, 8:30 a.m. – 3:45 p.m.**

Taught by: **Dr. Jim Curry**

Location: Quest Academy, 509 Benton, Palatine, IL 60067

**Participants must bring a laptop with a USB port to class.**

**About the Presenter:**

Jim Curry has served as a classroom teacher, a program coordinator, an administrator, a consultant, a professor, and a mentor. He continues to work with teachers in classrooms to provide challenging but supportive learning experiences for students who have diverse backgrounds, abilities/disabilities, and needs. These experiences have provided Jim with the "real-world" base for sharing ideas in workshops and in graduate courses.

Jim and his colleague, John Samara, have written and edited approximately 20 publications that are designed to assist teachers in planning and implementing instructional activities that respond to a wide range of learner needs. They developed the Curry-Samara Model (CSM) for curriculum, instruction, and assessment. The model has been field tested in classrooms, pre-kindergarten through high school.

**Registration for Common Core State Standards (C.C.S.S.)  
Student Product Instruction and Assessment Gifted Institute  
June 24-28, 2013**

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Home County \_\_\_\_\_ (e.g., Cook, Lake, etc.)

Home Phone \_\_\_\_\_ Home Email \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

Position \_\_\_\_\_ Grades \_\_\_\_\_

Work Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Work County \_\_\_\_\_

Work Phone \_\_\_\_\_ FAX \_\_\_\_\_

Email \_\_\_\_\_

Fees – Includes StandardWriter software

Building/district teams are encouraged to attend.

IAGC Membership No. \_\_\_\_\_

\_\_\_\_\_ \$50 New Member fee

\_\_\_\_\_ \$495 Early Bird, \$475 for 3 or more, after May 6, 2013

\_\_\_\_\_ \$550 Late registration, \$525 for 3 or more, after May 6, 2013

IAGC Non-members

\_\_\_\_\_ \$550 Early Bird, \$525 for 3 or more, prior to May 6, 2013

\_\_\_\_\_ \$600 Late registration, \$550 for 3 or more, after May 6, 2013

Lunch on own.

No refunds will be made after the class. A \$25 handling fee will be charged for all cancellations. Three hours graduate of credit is available through Aurora University for an additional \$350. Check should be payable to IAGC. The registration for graduate credit will take place on the first day of the class. 30 CPDU's available. To register please fill out the form and mail with your check to: IAGC Registration, 800 E. Northwest Hwy., Suite 610, Palatine, IL 60074. Questions? Call the IAGC office at 1-847/963-1892

# ILLINOIS ASSOCIATION FOR GIFTED CHILDREN



## Common Core State Standards (C.C.S.S.) Student Product Instruction and Assessment Gifted Institute

**Conducted by Dr. Jim Curry**  
Member, IAGC

**Date: June 24-28, 2013**

**Location:**  
**Quest Academy**  
**509 Benton**  
**Palatine, IL 60067**